















# LIFE STORIES PLANTS AND ANIMALS

Level: **Grades K-2** Length: **45 minutes** 

### PROGRAM DESCRIPTION

Explore the world of plants and animals in a fun and hands-on way. Through performances, audience participation and live animal encounters, your students will learn about the basic needs of plants and animals and their life cycles.

### **CURRICULUM CORRELATIONS**

#### Students will:

- 1. Identify the characteristics and basic needs of plants and animals. **S1L1b**
- 2. Explore parts of a plant and compare and describe various animals. S1L1a
- 3. Investigate the life cycles of different living organisms. SKL2c; S2L1a,b,c,d

### **ESSENTIAL QUESTION**

How do organisms *live*, *grow* and *respond* to their environment?

PROGRAM
VOCABULARY

Carnivore Omnivore Flower Pollinator Fruit Root Herbivore Seed Leaf Stem

# ASSOCIATED VOCABULARY

Amphibian Living Animal Mammal Bird Needs Insect Plant Life Cycle Reptile

## ADDITIONAL RESOURCES

Access to additional resources, including pre- and post-program activities will be available through Fernbank's virtual learning platform, Moodle.com. You will be provided registration access prior to your program date to establish your Moodle account.

