💥 🎍 🔏 🧈 🤯 AUDITORIUM PROGRAM SUMMARY

## **GEORGIA'S NATURAL REGIONS**

	Level: Grades 3-5	Length: <b>45 miı</b>	nutes	
PROGRAM DESCRIPTION	Discover the history and diversity of our state's regions and their unique natural resources. Through discussion, demonstration, and a live animal presentation, students are entertained and enlightened as they learn about our remarkable state and its ecosystems.			
CURRICULUM CORRELATIONS	<ul> <li>Students will:</li> <li>Learn the geography and basic features of Georgia's natural regions. S3L1</li> <li>Examine basic geologic principles that shaped the state. S3E1c; S5E1a</li> <li>Look at some common plants and animals found in the regions and their relationship to the landscape. S3L1b,c</li> </ul>			
ESSENTIAL QUESTION	How does <i>where</i> an organism lives relate to <i>how</i> it lives?			
PROGRAM VOCABULARY	Adaptation Biodiversity	Ecosystem Erosion	Uplifting	
ASSOCIATED VOCABULARY	Camouflage Igneous Carnivore	Metamorphic Continental Plate Omnivore	Geology Pangaea Herbivore	Sedimentary
PRE-VISIT ACTIVITIES	As a class, review vocabulary and identify the five natural regions of Georgia on a map. Discuss similarities and differences between regions upon initial examination.			
AT THE MUSEUM	Visit <b>A Walk Through Time in Georgia</b> , where students will have the opportunity to explore Georgia's regions and discover unique features about each one as they traverse the entire state in less than a day.			
POST-VISIT ACTIVITIES	As a class, discuss the regions of Georgia and share stories about trips to each one. List geologic features, plants, and animals seen in each region. Compare and contrast lists to each other and to similarities and differences identified during pre-visit activities.			