



# INVESTIGATION FOREST HABITATS

This is an outdoor program. In the event of inclement weather, alternate programs may be offered if available.

Level: **Grades K-12**

Length: **45 minutes**

## PROGRAM DESCRIPTION

What do living things need to survive? How do they find those needs? Students will explore the great outdoors, identifying the living members of a Georgia Piedmont forest and discovering the amazing ways they survive, including incredible adaptations and exciting life cycles.

## CURRICULUM CORRELATIONS

Students will:

- Sort organisms into groups by observable attributes. **SKL1; SKL2**
- Identify the basic needs of plants and animals and how nature provides for those needs. **S1L1**
- Investigate characteristics and lifestyles of different organisms. **S1L1; S2L1**

## ESSENTIAL QUESTION

How do organisms *live, grow, and respond* to their environment?

## PROGRAM VOCABULARY

Adaptation  
Life Cycle

Carnivore  
Metamorphosis

Habitat  
Omnivore

Herbivore

## ASSOCIATED VOCABULARY

Animal  
Living

Needs  
Non-Living

Plant

## PRE-VISIT ACTIVITIES

As a class, review vocabulary. Make lists of living and non-living things found around your school and discuss what the living things need to survive.

## AT THE MUSEUM

Visit the permanent exhibit **NatureQuest**. Plants and animals from various natural regions of Georgia are displayed, from the mountains to the coast.

## POST-VISIT ACTIVITIES

Have students recreate a habitat they explored during their visit, including at least one animal they saw or talked about. Take a walk around the schoolyard to search for and identify other habitats.